

8 VALUES AND SKILLS

STORIES 4 WINGS



THE PROJECT AIMS TO IMPROVE THE EDUCATION OF ADULTS IN PRISON THROUGH THE USE OF STORIES PROMOTING THE FOLLOWING FUNDAMENTAL VALUES AND SKILLS:

1 RESILIENCE

2 TEAMWORKING

**3 ABILITY TO COPE
WITH SOCIAL EXCLUSION**

**4 VOCATIONAL TRAINING,
PROFESSION ACQUISITION**

5 SELF-AWARENESS

6 ACTIVE CITIZENSHIP

7 CRITICAL THINKING

8 TECHNOLOGY LITERACY



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THE PROJECT AIMS TO IMPROVE THE EDUCATION OF ADULTS IN PRISON THROUGH THE USE OF STORIES PROMOTING THE FOLLOWING FUNDAMENTAL VALUE:

1. RESILIENCE

WHAT IS IT?

- Involves the ability to recover from difficulties and stay focused despite setbacks.
- Resilience is vital for personal development.
- Resilience leads to long-term success and fulfillment.

IMPACT WHILE IN PRISON

- Helps inmates cope with stress and challenges of prison life.
- Encourages participation in rehabilitation programs.
- Reduces conflict and violent behavior and fosters personal growth.


IMPACT AFTER RELEASE

- Resilient individuals are more likely to successfully reintegrate into society.
- Aids in managing challenges like finding employment, rebuilding relationships, and adjusting to freedom.
- Boosts the ability to stay focused on personal goals and avoid reoffending.


THE PROJECT AIMS TO IMPROVE THE EDUCATION OF ADULTS IN PRISON THROUGH THE USE OF STORIES PROMOTING THE FOLLOWING FUNDAMENTAL VALUE:

2. TEAMWORKING


WHAT IS IT?

- 
- The ability to work with others to achieve a common goal.
 - Teamwork encourages cooperation, active listening, and a sense of unity.
 - Helps individuals develop important interpersonal skills.

IMPACT WHILE IN PRISON

- 
- Helps inmates build positive relationships and reduce conflicts.
 - Encourages collaboration in rehabilitation programs.
 - Inmates become more likely to engage in productive activities.


IMPACT AFTER RELEASE

- 
- Helps inmates navigate social and professional environments after release.
 - Encourages collaboration, effective communication, and problem-solving skills.
 - Increases the chances of stable employment and successful reintegration into society.
 - Promotes a sense of belonging, support, and reduces the risk of reoffending.


THE PROJECT AIMS TO IMPROVE THE EDUCATION OF ADULTS IN PRISON THROUGH THE USE OF STORIES PROMOTING THE FOLLOWING FUNDAMENTAL VALUE:

3. ABILITY TO COPE WITH SOCIAL EXCLUSION


WHAT IS IT?

- 
- Refers to their capacity to handle and adapt to situations where inmates are isolated, marginalized, or rejected by others.
 - Particularly important for inmates because they often face stigma, rejection, or exclusion.

IMPACT WHILE IN PRISON

- 
- Contributes to the development of empathy and effective communication.
 - Ability to cope with feelings of loneliness, being able to prevent possible depression problems.


IMPACT AFTER RELEASE

- 
- Helps in faster participation in social and family life and achieving social acceptance may avoid recidivism.
 - Helps having a job and having the chance to continue their life independently.
 - Increases educational opportunities and inclusion in the ever-changing community life and labour market.


THE PROJECT AIMS TO IMPROVE THE EDUCATION OF ADULTS IN PRISON THROUGH THE USE OF STORIES PROMOTING THE FOLLOWING FUNDAMENTAL VALUE:

4. VOCATIONAL TRAINING, PROFESSION ACQUISITION


WHAT IS IT?

- 
- Equips incarcerated individuals with job-specific skills, certifications, and knowledge that prepare them for employment.
 - Reduces recidivism by providing inmates with the tools they need to secure stable jobs and reintegrate successfully into society.

IMPACT WHILE IN PRISON

- 
- Inmates gain practical experience through workshops, apprenticeships, or simulated work environments.
 - Guidance is provided to help inmates identify their strengths, interests, and potential career paths.

IMPACT AFTER RELEASE

- 
- Some programs partner with employers or organizations to connect inmates with job opportunities upon release.
 - Inmates can learn to start their own businesses, fostering economic independence.
 - Inmates with job skills and employment prospects are less likely to reoffend.

THE PROJECT AIMS TO IMPROVE THE EDUCATION OF ADULTS IN PRISON THROUGH THE USE OF STORIES PROMOTING THE FOLLOWING FUNDAMENTAL VALUE:

5. SELF-AWARENESS


WHAT IS IT?

- 
- Awareness of one's own behavior and its impact on others: Understanding how your actions affect those around you.
 - Avoiding overly harsh or indulgent self-judgment.
 - Self-assessment and self-awareness.

IMPACT WHILE IN PRISON

- 
- Helps prisoners take responsibility for their past actions and work towards personal growth and rehabilitation.
 - Promotes the rehabilitation process by improving the relationship with educational staff.


IMPACT AFTER RELEASE

- 
- Creates more job opportunities: Builds self-discipline and communication skills, which enhance employability.
 - Supports long-term life planning.
 - Reduces the risk of reoffending.
 - Improves emotional regulation: Helps manage stress, anger, and frustration more effectively, promoting healthier coping mechanisms.


THE PROJECT AIMS TO IMPROVE THE EDUCATION OF ADULTS IN PRISON THROUGH THE USE OF STORIES PROMOTING THE FOLLOWING FUNDAMENTAL VALUE:

6. ACTIVE CITIZENSHIP


WHAT IS IT?

- 
- Ability of an individual to participate consciously, responsibly and purposefully in the life of the community, contributing to collective well-being and to the protection of civic rights.
 - Manifested through social, political, economic and cultural engagement.

IMPACT WHILE IN PRISON

- 
- Promotes mental and emotional well-being through the development of a sense of purpose and belonging, helping to reduce stress and frustration.
 - Active participation in education and vocational training.

IMPACT AFTER RELEASE

- 
- Creates more job opportunities and integration in the workplace
 - Increases willingness to actively participate in community, political and social awareness. Increases personal growth and personal empowerment.
 - Improves conflict resolution skills.
 - Greater financial independence: learning to budget, manage finances legally and make responsible economic decisions.

THE PROJECT AIMS TO IMPROVE THE EDUCATION OF ADULTS IN PRISON THROUGH THE USE OF STORIES PROMOTING THE FOLLOWING FUNDAMENTAL VALUE:

7. CRITICAL THINKING

WHAT IS IT?

- Ability to think clearly and rationally, understanding the logical connection between ideas.
- Essential for problem-solving, decision-making.

IMPACT WHILE IN PRISON

- More likely to understand the consequences of their actions and take responsibility for that they have done.
- Can lead to better decision-making and gain control.
- Can help de-escalate conflicts and promote peaceful interactions among inmates and with staff.

IMPACT AFTER RELEASE

- Reduced Recidivism: better decisions and avoid risky behaviours.
- Help former prisoners navigate challenges such as finding employment, building relationships, and adapting to social norms.
- Highly valued skill in the workplace, former prisoners become more employable.

THE PROJECT AIMS TO IMPROVE THE EDUCATION OF ADULTS IN PRISON THROUGH THE USE OF STORIES PROMOTING THE FOLLOWING FUNDAMENTAL VALUE:

8. TECHNOLOGY LITERACY

WHAT IS IT?

- Refers to the ability to effectively and responsibly use, understand, evaluate, and interact with technology.
- Not only technical skills to operate devices and software but also critical thinking to navigate the digital world.

IMPACT WHILE IN PRISON

- Enables prisoners to access online courses, vocational training, and educational programs, even while incarcerated.
- Ensures that prisoners are not left behind and helps reintegration after release.

IMPACT AFTER RELEASE

- Reduces recidivism and unemployment.
- Lowers the risk of cybercrime and encourages positive digital behavior post-release.
- Supports reintegration into a technology-driven society.